



# Accreditation Bulletin November 2013

By Jennifer Owens, WASC Chairperson

Hello again!! I have exciting accreditation news for you!! I have been in contact with Martha Young-Jones, our WASC Visiting Committee Chairperson. She has requested to visit our sites and will be here this coming Monday, November 18th. Gary and I will be taking her around to see as many classes as time will allow. Having said that, don't be surprised if we stop in for a quick visit. This visit is the perfect opportunity for you to continue explaining to your students about the accreditation process and how educators from throughout the state are given the opportunity to observe and

review what we do. No need to worry about altering or modifying your routine, just continue to be the outstanding teachers and staff that you already are and all will be well.

Ms. Young-Jones has a copy of our preliminary report and we are eager to hear her input. We will take her suggestions and incorporate them as we begin preparations for the final report.

While the final Self-Study Report is still a work in progress, it is exciting to finally see all of the long hours of work and endless meetings come to fruition. Thank you to those who have attended the meetings and contributed to the writing process. A heartfelt thank you to those who have emailed me or stopped me in the halls to offer suggestions, words of encouragement, or even just to let me know they read the October Accreditation Newsletter and my message in the Grossmont Adult School Newsletter. Your support and desire to ensure that Grossmont Adult School is the best it can be is what keeps all of us going through those long hours of meetings.

The Core Leadership Team (CLT) and the Extended Leadership Team (ELT) are appreciative of this opportunity to communicate all the work we do for our students to help them achieve their goals. The written portion of the report is nearing completion, but there is much to be done in preparation for the visit in March.

This has been an exceedingly beneficial experience for us as an institution. The process has served as a stepping stone for continual improvement. Looking beyond this accreditation, it is our goal to use the information we've learned and skills we've acquired to make it a regular part of our school culture. The more we know about our students and ourselves as an institution, the more effectively we can serve our community.

If you have any questions, suggestions, or just want an update, please feel free to stop me in the hall or email me at [jlowens@guhsd.net](mailto:jlowens@guhsd.net). As always, I look forward to hearing from you.

**We Are Student Centered**

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This month's focus is on the first of our three **Student Learner Outcomes (SLOs)**.

**Take a moment to reflect on how we have communicated this SLO with students and other stakeholders.**

**- How have we encouraged students to seek additional academic, career training, and/or workplace opportunities? How have we enhanced the critical thinking and problem-solving skills of our students?**

**Self-Directed Lifelong Learners who:**

Demonstrate a commitment to the pursuit of lifelong learning

Acquire knowledge and skills appropriate to their stage of life

Seek continuing academic, career training, and/or employment opportunities

Utilize critical thinking and problem-solving skills